

## EARLYPOLY COL\_104\_EN

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Formal and/or non-formal educational setting: **Both**

Most relevant age group: **3-4 years old**

Description of the idea / problem / exercise: **Getting to know the game, colors, shapes**

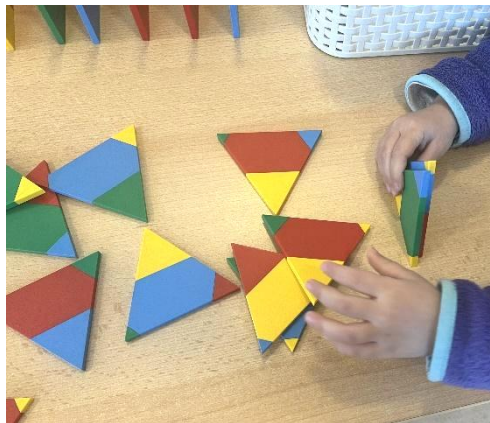
First, we examined the triangle: why is it called that? = 3 angles, what colors do we see on it?

What is the "main" color and what color is each vertex, which is smaller and which is larger.

Within a few minutes, we came to the realization:

Can all colors be found on every triangle? Yes!

(Yellow like the sun, blue like the sky, green like the grass, red like an apple. )



- *Why this exercise is good:* Color recognition, shape recognition, comparison, smaller-larger, differentiation
- *Has anyone tried this? If yes, when and where?:* Yes, at the beginning of December, the Fecske group
- *Notes:* Development: 5-6-year-olds have already compared and contrasted the vertices. For example, the red vertex is smaller than the yellow one, but larger than the green one, so we could observe and distinguish three different sizes using colors.