

EARLYPOLY COL_114_EN

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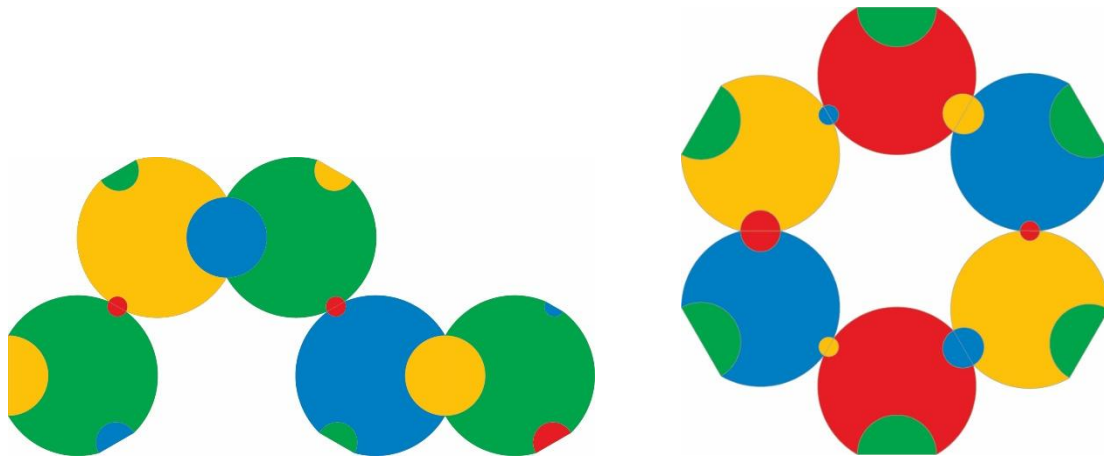
Formal and/or non-formal educational setting: **Both**

Most relevant age group: **3-5, 6-8 years old**

Description of the idea / problem / exercise: **Matching colors**

After we show the children how they can also match the colors, they almost always play this way with the tool. There is great joy when they manage to create a longer or larger shape, or to close a circle.

We can make it more challenging by having them, as in the game of dominoes, draw one piece after another and try to fit it in. If they cannot, they set it aside, and in the next round they first try the set-aside pieces; if they still do not fit, they draw again. In this case, we define the shape — the simplest is in a straight or crooked line, placing them next to each other, for example, from one edge of the table to the other.



- *Why this exercise is good:* Development of attention, visual perception (part–whole), shape-background differentiation
- *Has anyone tried this? If yes, when and where?:* No.
- *Notes:* (any)