

EARLYPOLY LOG_506_EN

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Formal and/or non-formal educational setting: **Both**

Most relevant age group: **3-4 years old**

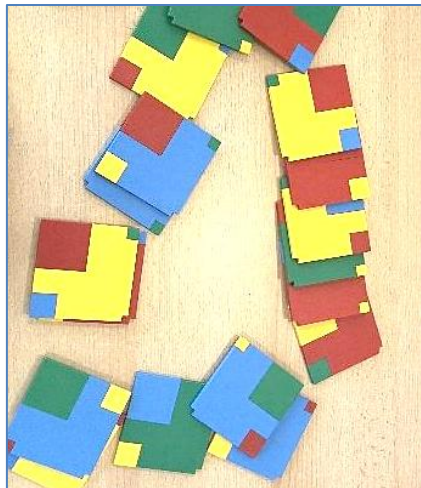
Description of the idea / problem / exercise: **Square shape: what does it look like?**

Square shape: what does it look like? Why is it a square? (Not a cube! Why?!)

Its four corners are different colors (four colors!).

Let's put them next to each other and find the corners that are the same color/single color.

What shape will it be if we put two together? What if we put four together? Are all four sides the same length?



- *Why this exercise is good:* Shape recognition, comparison, smaller-larger, part-whole relationship, preparation for multiplication
- *Has anyone tried this? If yes, when and where?:* Yes, at the beginning of December, the Fecske group
- *Notes:* Development: I asked the older children (aged 5-6 years) to do more difficult tasks, e.g. make squares of different sizes (2x2, 3x3, 4x4) and explain the difference between a rectangle and a square.

