

EARLYPOLY TAL_701_EN

Author's name and institution: **Czinkiné Mészáros Krisztina**, Szokolya Village Börzsöny Gyöngye Kindergarten and Nursery

Formal and/or non-formal educational setting: **Individual and group setting equally**

Most relevant age group: **4-7 years old**

Description of the idea / problem / exercise: **Tale Forest 1**

We set up the elements of the set so that we can play in 3D. The triangular elements are pine trees, the circular elements are trees and bushes. With the help of the children, we set up the elements to create a "forest." You can arrange the pieces freely, but you can also give instructions, e.g., place 3 pine trees in the first row, plant 5 trees behind the pine trees, etc. We can hide the forest animals deep in the forest. Where is the deer hiding (e.g., behind the red tree)? We can count the trees in the forest, see which ones there are more of (pine trees or deciduous trees), and add more so that there are the same number of each. We can create a summer or autumn forest (only green trees/red and yellow trees). In this case, we can also count by color.



- *Why this exercise is good:* It develops imagination and fantasy. It improves their manual dexterity, fine motor skills, and sense of color and shape. They can practice spatial orientation. Their knowledge of forest wildlife (plants, animals) expands, and we can talk a lot while playing, developing their vocabulary and speaking skills.
- *Has anyone tried this? If yes, when and where?:* During free play, we played together with the children.
- *Notes:* They tried to set up the elements skillfully, and if something fell over, they tried to fix it (their ability to tolerate failure improved). Can be linked to several theme weeks: Forest Week, World Animal Day, Birds and Trees Day.